



Mayfield School



MAYFIELD CONTACT

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PROSPECTUS
2024-25



Mayfield School





WELCOME to Mayfield School

This prospectus outlines our three provisions that make up Mayfield, with a comprehensive focus on what we offer at our main site; Mayfield School.

Mayfield School is based in Watcombe, Torquay and we strive to develop our facilities and provision continuously. We are very proud of this provision so I hope you find the information of interest and help to you.

If you require any further information please do not hesitate to contact the school using the details on the back page.

Stuart Heron, Headteacher



Sam Keegan
Head of School



Stuart Heron
Headteacher

OUR PROVISIONS

We are a large special school organised over 3 sites in Torbay catering for a range of learners with complex educational needs and disabilities.



Mayfield School

At Mayfield School in Torquay, we have 180 pupils with severe and profound learning difficulties arranged in 19 classes from Foundation through to Key Stage 4. We have highly skilled staff and fantastic facilities to support the ongoing development of every pupil's EHCP needs in a safe, nurturing and happy environment.



Mayfield College

At Mayfield College in Paignton, we have 52 students in Key Stage 4 and 5 with severe and profound learning difficulties. The highly skilled College team provide a holistic programme of study for our young people which utilises challenging, relevant and fun learning experiences whilst supporting individual progression and preparation for adulthood.



Mayfield Chestnut

At Mayfield Chestnut in Brixham, we have 32 Primary aged pupils with social, emotional and mental health difficulties arranged in 6 classes. Our highly skilled staff support our pupils to maintain academic progress whilst securing attachment and promoting resilience and well-being through playfulness, acceptance, curiosity and empathy.



Our VISION for Mayfield

Mayfield will be regarded and recognised as a Centre of Excellence for SEND.

Mayfield will be viewed as a learning community in which everyone; pupils and staff, are making progress towards their individual learning goals.

Mayfield will maintain a family feel with a focus for all on well-being, nurture and positivity.

Our MISSION



- Learning together to be the best that we can be.
- Inspire each other through positive relationships.
- Provide a safe and creative environment.
- Offer enjoyable, stimulating, personalised opportunities.
- Celebrate individual achievement.
- Building on the success of today for the challenges of tomorrow.

Our LEARNING VALUES

Pupils will FEEL...

- Proud
- Loved
- Valued
- Secure
- Included
- Nurtured
- Confident
- Important
- Successful
- Listened to
- Empowered
- Safe and happy
- Able to make a choice

Pupils will BE...

- Polite
- Curious
- Enabled
- Resilient
- Realistic
- Inspired
- Sociable
- Motivated
- Responsible
- Resourceful
- Aspirational
- Communicative
- Respected/Respectful

Pupils will RECEIVE...

- Challenges
- Needs met
- Consistency
- Quality resources
- Quality teaching
- Positive role models
- Creative opportunities
- Equality of opportunities
- Access to other agencies
- Stimulating environment
- Access to the community
- Home/school partnerships

Pupils will ACHIEVE...

- A voice
- Progress
- Functionality
- Accreditation
- Independence
- The feeling of safety
- Physical well-being
- Choice of where to live
- Sense of community
- Positive relationships
- Further learning opportunities

OUR VALUES

WE WILL WELCOME AND CARE BY:

- Providing a happy and secure environment.
- Nurturing confidence, well-being and self-esteem.
- Working together with you to build a supportive community.
- Making sure your voice is heard and valued.
- Responding with sensitivity.
- Communicating expectations clearly.
- Emphasising strengths and achievements.

WE WILL WORK IN PARTNERSHIP BY:

- Encouraging participation.
- Valuing your contributions.
- Working together to develop plans, set targets and create and deliver specific programmes.
- Involving you in decisions about organisational changes and improvements.

WE WILL COMMUNICATE OPENLY BY:

- Asking for your views and involvement.
- Being available when you need to talk and making time to listen.
- Listening calmly and respectfully.
- Responding promptly and following up.
- Reviewing regularly.
- Providing all the information needed in a timely way, in a manner that will be understood.
- Striving to use positive and constructive language.

WE WILL VALUE AND INCLUDE YOU BY:

- Identifying needs early, welcoming involvement at every stage.
- Having a 'can do' approach.
- Making sure all of our staff have the right skills and understanding.
- Sharing information about strengths and needs sensitively.
- Being creative and flexible to respond in the best way to individual strengths, needs and changing circumstances.
- Involving everyone in decision making.
- Encouraging all to contribute to the development of our values, systems and policies.





DAILY STRUCTURE at Mayfield School

Setting up 8.30 - 8.55 am

Teachers begin the school day preparing their classrooms with resources ready for their planned lessons and attending meetings.

Morning Lessons

The morning starts with group circle time where pupils greet their peers and transition their focus ready for learning. The morning curriculum usually consists of English and Maths sessions.

Morning Break

A 15 minute break provides pupils with a chance to refresh between the morning lessons. Healthy snacks from home are offered as refreshment.

Lunch

The lunch period is split between Primary and Secondary, with the younger pupils eating first, followed by outdoor play. Secondary pupils have free time first, then lunch. Teachers work with pupils to promote healthy eating and appropriate behaviour. The final minutes are dedicated to hand washing, teeth brushing and preparing for afternoon activities.

Afternoon Activities 3.00 pm Finish

The afternoon curriculum focuses on creative arts, work-related learning and off-site activities.



Parent Feedback 2023

'Her independence has grown massively since coming to Mayfield. She loves coming to school, loves her friends and loves her teacher.'



Our LEARNING Environments



Mayfield
School

Primary Department

The Primary department is made up of a team of 12 dedicated teachers. Each class has at least 3 teaching assistants to support the holistic needs of the pupils.

All of our primary classrooms are fully equipped to reflect the needs of pupils from Foundation Stage through to the end of Key Stage 2.

The youngest pupils have access to smaller safe outdoor play areas which promote healthy lifestyles by taking learning outside. As the pupils grow they access larger and more communal play areas, increasing their independence.



Secondary Department

Our Secondary department is made up of a team of 5 teachers. Each class has at least 3 teaching assistants to assist with learning and to meet the holistic needs of the pupils.

All of our secondary classrooms are well resourced, with appropriate layouts suited to the age, learning and needs of the pupils.

There is a greater focus on practical and functional learning in addition to ongoing academic lessons.

Ofsted 2019

'Teachers establish calm, purposeful and positive learning environments. Pupils have appropriate support and well prepared equipment so they learn successfully.'



Our LEARNING Environments

Ofsted 2019

'Pupils develop key communication skills and develop reading, writing and mathematics skills.'



Mayfield
School



Library

As part of our recent school improvements, Mayfield School now boasts a large library room, with a wealth of books to cover all reading levels. Pupils can enjoy books together in the cosy corners or as a class with stories displayed on the smart board.

Smaller reading corners are located in every classroom which are tailored to the pupils' needs.



Art & Design

Pupils have access to a wide range of creative materials. Our dedicated art and design room is packed with card, ribbons, paint, sequins, fabric, chalks and pens for pupils to explore and create with.

Lessons are either held in class or in the art room with our specialist art teacher. Model making, painting and pottery making are some of the pupils' favourite sessions.



ICT Equipment

We constantly strive to keep our technology as varied and as up to date as possible, enabling our pupils to fully access their learning to the best of their abilities.

All classes have access to iPads, laptops and a smart board. We also have a dedicated ICT suite, equipped with green screen technology and a Mac for more advanced editing.

Our Eye Gaze technology, along with a variety of switches and aids, assists pupils with their communication and interaction needs.



Our LEARNING Environments



Mayfield
School

Forest School

We are very lucky to have our own designated Forest School area within the school grounds. Led by Sue, our fully trained Forest School Lead, pupils can safely explore the natural environment in a hands on and creative way.

Forest School sessions promote self-esteem, creativity, confidence and independence. Rain or shine, classes across the school have scheduled time to explore this environment.

Sue takes the pupils on a variety of skill based journeys, from shelter building, mini-beast hunts, creating campfires safely, orienteering, foraging and cooking.



Dorbri Stables

Visits to Dorbri Stables are a firm favourite amongst many of our pupils. Similar to Forest School, every class has scheduled sessions over the course of the year, which again are led by Sue.

Pupils are shown how to remain safe around the horses and yard. They then learn about all aspects of horse care, including grooming, cleaning, mucking out their stables, preparing feed and hay and the different ways to exercise them.

There are many benefits to horse therapy and the pupils really enjoy bonding with the horses.



Our SPECIALIST Facilities

SENSORY ENVIRONMENTS

We continuously strive to provide the best environments for our pupils to aid them not only in their learning, but to enhance their well-being, self-regulation, and sensory input.

We are very proud of the enrichment facilities we have at Mayfield and will continue to evolve, adapt and add to these facilities.

Sensory Light Rooms

Mayfield School has 4 fully equipped multi-sensory rooms. They have specialist lighting equipment, foam flooring and tactile and auditory stimuli.

These rooms allow pupils to explore each of their senses, opening up new levels of communication, awareness and learning. They can also provide a safe and calm environment to assist pupils with self-regulation.

Soft Play

There are two soft play rooms which provide opportunities to extend learning in a fun and motivating way. Sessions are a valuable way of improving physical co-ordination and strength, body awareness and the use of language.



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Our SPECIALIST Facilities

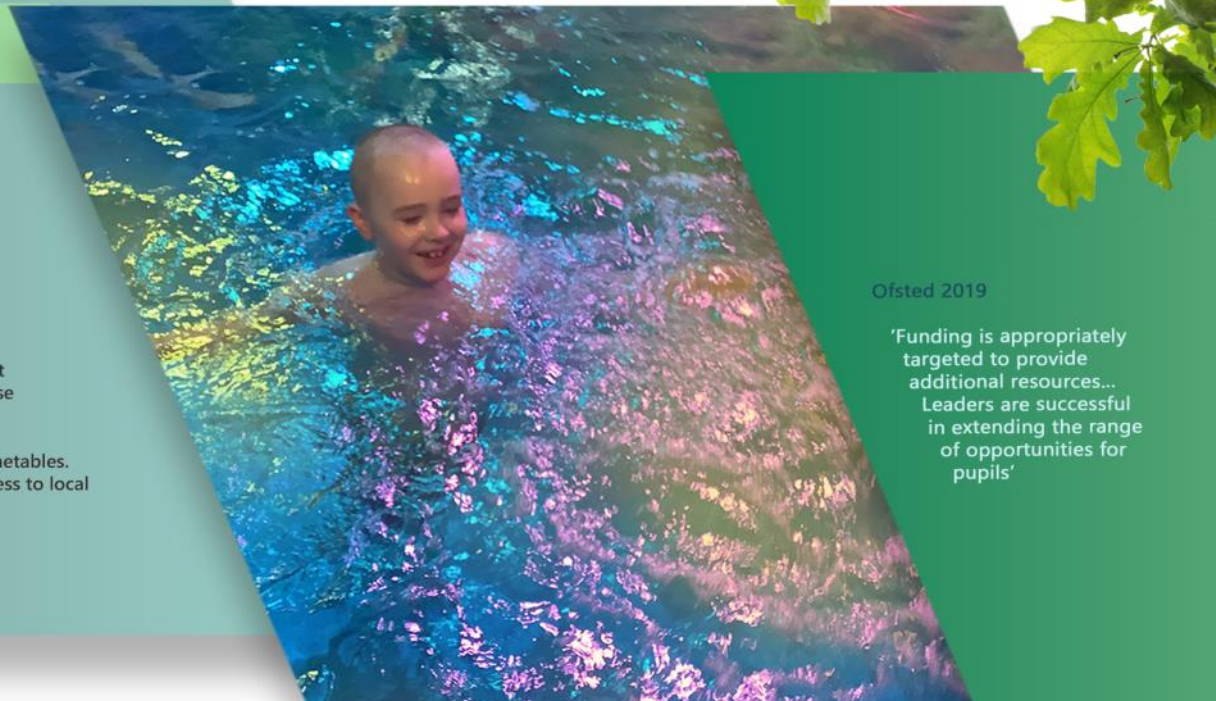
SENSORY ENVIRONMENTS

Hydrotherapy Pool

Our hydrotherapy pool is heated to a minimum of 35°C, creating a welcoming and calm environment for gentle exercise and physical well-being.

The pool is fitted with state of the art light and sound technology, creating an incredible sensory environment with moving projections and music. Pupils can also use switches in the pool to adjust lights and projections.

Pupils access the pool regularly as part of their timetables. Older, more competent swimmers then have access to local community pools to develop their skills further.



Ofsted 2019

'Funding is appropriately targeted to provide additional resources... Leaders are successful in extending the range of opportunities for pupils'



Our SPECIALIST Facilities

INDOOR MOVEMENT



School Hall

PE sessions in the hall are scheduled into timetables. Pupils can access our climbing apparatus, gymnastics equipment and a large variety of sports and games equipment.

Our school hall has recently been fitted with an upgraded lighting system that links to the projector and sound system to create tailored environments for pupils.



Rebound Therapy

Our recent addition of a dedicated rebound therapy room is a favourite amongst pupils. The room features a sunken trampoline and padded walls creating a safe environment to encourage movement.

At Mayfield we are lucky enough to have a fully trained rebound therapy specialist who works with pupils and alongside class teachers. This provides tailored mobility plans to assist pupils who need extra support in their movement.



Movement Rooms

We have several movement rooms around the school offering pupils a safe and secure space to explore movement, regulate behaviour and manage emotions.

These rooms include physiotherapy balls, scoot boards, balance beams and mats.



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Our SPECIALIST Facilities

OUTDOOR MOVEMENT



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Obstacle Trail

Contouring one length of our field, the obstacle trail is a favourite for older pupils wanting to test out their strength, balance and co-ordination. The course features balance bars, wobbly bridges, monkey bars and a climbing net.



Sports Field

Our fully enclosed grounds include a sports and recreational field, perfect for pupils to interact with peers during lunch, events and outdoor lessons. There is a covered undercroft area providing shelter from the weather, with plenty of seating to relax with friends.



Play Park

Pupils can enjoy the play park, mixing with other classes to build further relationships. The equipment fully caters for all levels of mobility and use is supervised by staff at all times.

During longer school holidays, the field and play park are open to the community.



Our SPECIALIST Facilities

OUTDOOR MOVEMENT



MUGA

Our Multi Use Games Area is one of our more recent additions, providing an enclosed space for ball games and team building exercises.



Play Tracks

Mayfield School has two play tracks, enabling pupils to practice being safe in the community. Our tarmac track features roundabouts and zebra crossings for road safety sessions. They also provide a fun space to play!



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School



Sand & Sensory Pits

We have various play pits around our grounds which encourage pupils to explore different textures, and to build on their fine motor skills through play. These areas also promote peer interaction and turn taking skills.





**Mayfield
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MEDICAL TEAM

At Mayfield School we have an on-site medical team. Our registered Paediatric Nurses are available from 9.30 am - 3.00 pm in school every day during term time. There is also a Health Care Assistant on site from 9.00 am daily.

The medical team oversee all the medical and health needs of the pupils, including the administration of any daily medications or emergency medications that are needed. They ensure emergency protocols are up to date and any medical training needs for staff are met. We also hold Medical Clinics in school with the Community Paediatrician, the Bladder and Bowel Team, Dieticians, Dentists and Orthoptists.

The nurses are part of the Children's Community Team at Torbay Hospital and provide a link for pupils and families between the school and hospital.



Ofsted 2019

'The arrangements for safeguarding are effective. Keeping pupils and students safe is a priority for the school. A kind and caring approach underpins practice.'



Stuart Heron
DSL



Sarah Grace
Deputy DSL



Sam Keegan
Deputy DSL



Gemma Squires
Deputy DSL

SAFEGUARDING & CHILD PROTECTION

We are very proud to belong to our school and believe it is a caring, safe and supportive place to be. Our pupils are at the heart of all we do. We are fully committed to safeguarding.

Promoting the welfare of pupils is of paramount importance as safer children make more successful learners. All of our staff and volunteers are DBS checked to ensure they are safe to work with children. They are then trained to identify safeguarding issues and what to do if they are concerned. Each site has a Designated Safeguarding Lead (DSL) who has had extra training to deal with any concerns appropriately and efficiently.

As part of the PSHE curriculum, pupils are taught how to keep themselves safe online and out in the community. Pupils are taught that staff are always available to talk about any concerns.

All of our latest Safeguarding and Child Protection Policies can be found on our website.



TRAINING & SUPPORT

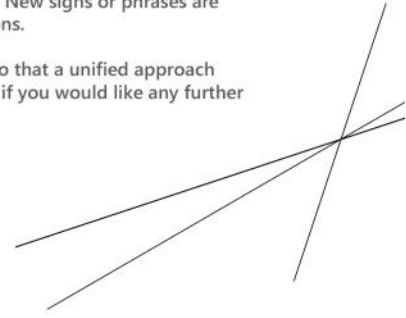


Makaton

Having even a basic knowledge of Makaton can really help a child with their communication and development of language and literacy skills. At Mayfield we have a fully trained Makaton specialist who assists staff and pupils with signs and symbols.

Makaton is integrated into daily teaching sessions, school displays and assemblies as well as lunch and play times so that pupils learn to use it as often as they are able. New signs or phrases are introduced each week to correspond with current topics or celebrations.

We hold regular training sessions and support for staff and families so that a unified approach both at home and school can be achieved. Please contact the school if you would like any further support with Makaton for use in the home and wider community.



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School

Communication Aids

Our Makaton specialist and class staff are always on hand to assist families in the use of specialist communication systems such as PECs and ProloQuo2Go.

Staff keep symbols updated and prepare any pictures for use at home. Many parents find having pictures for the morning routine or preparing for bedtime extremely helpful.



Team Teach

Team Teach provides strategies for managing children and young people with challenging behaviour. It is a holistic approach to behaviour management which places great emphasis on de-escalation rather than intervention.

Many of our staff have been trained in these techniques, helping to keep pupils as calm and safe as possible during difficult periods.

We offer two courses which are available for other establishments and the wider community; a 6 hour foundation course for low risk behaviours and a 12 hour basic course for higher risk settings.



TRAINING & SUPPORT



Manual Handling

We offer a bespoke training package with the aim to fulfil the requirements of current Manual Handling Regulations and the Health & Safety at Work Act. Although it is not possible to eliminate all manual handling, we can aid and support families in techniques aimed to reduce injuries.

We believe that the moving and handling of children and young adults with special needs, be it at school, home, or out in the community, requires a bespoke approach in a range of situations.

Our 2 day course is modular based, aimed to deliver the necessary skills and knowledge to plan, risk assess and carry out essential manual handling tasks using a wide range of equipment.

First Aid

Having knowledge of first aid procedures can be second to none, so we offer a variety of fully certified courses to refresh or advance your knowledge, giving you vital piece of mind.

The courses we offer are:

- Activity First Aid
- Annual Refresher for First Aiders
- Appointed Person
- Basic Life Support
- First Aid at Work
- Outdoor First Aid
- Emergency Outdoor First Aid
- Paediatric First Aid
- Catastrophic Bleeding First Aid

Mental Health

As a school we are committed to well-being and positive mental health. We recognise that individuals sometimes need an experienced and tailored approach to guide them through difficult times. Our courses provide techniques on how to identify mental health needs and offer appropriate support.

We offer 3 courses for First Aid for Mental Health to cover levels 1 - 3.



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If you would like to know more about the school or the services we offer, please contact the school or visit our website.

