



Mayfield Chestnut



CHESTNUT CONTACT

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PROSPECTUS  
2024-25



Mayfield Chestnut







# WELCOME to Mayfield Chestnut

This prospectus outlines our three provisions that make up Mayfield, with a comprehensive focus on what we offer at Mayfield Chestnut.

Mayfield Chestnut is based in Brixham, Torbay and we strive to develop our facilities and provision continuously. We are very proud of this provision so we hope you find the information of interest and help to you.

If you require any further information please do not hesitate to contact the School using the details on the back page.

*Stuart Heron, Headteacher*



**Sandra Wright**  
Head of Chestnut



**Stuart Heron**  
Headteacher

## OUR PROVISIONS

We are a large special school organised over 3 sites in Torbay catering for a range of learners with complex educational needs and disabilities.



### Mayfield School

At Mayfield School in Torquay we have 180 pupils with severe and profound learning difficulties arranged in 19 classes from Foundation through to Key Stage 4. We have highly skilled staff and fantastic facilities to support the ongoing development of every pupils' EHCP needs in a safe, nurturing and happy environment.



### Mayfield College

At Mayfield College in Paignton we have 51 students in Key Stage 4 and 5 with severe and profound learning difficulties. The highly skilled College team provide a holistic programme of study for our young people which utilises challenging, relevant and fun learning experiences whilst supporting individual progression and preparation for adulthood.



### Mayfield Chestnut

At Mayfield Chestnut in Brixham we have 32 Primary aged pupils with social, emotional and mental health difficulties arranged in 6 classes. Our highly skilled staff support our pupils to maintain academic progress whilst securing attachment and promoting resilience and wellbeing through playfulness, acceptance, curiosity and empathy.





## Our VISION for Mayfield

Mayfield will be regarded and recognised as a Centre of Excellence for SEND.

Mayfield will be viewed as a learning community in which everyone; pupils and staff, are making progress towards their individual learning goals.

Mayfield will maintain a family feel with a focus for all on wellbeing, nurture and positivity.

## Our MISSION



- Learning together to be the best that we can be.
- Inspire each other through positive relationships.
- Provide a safe and creative environment.
- Offer enjoyable, stimulating, personalised opportunities.
- Celebrate individual achievement.
- Building on the success of today for the challenges of tomorrow.

## Our LEARNING VALUES

### Pupils will **FEEL...**

- Proud
- Loved
- Valued
- Secure
- Included
- Nurtured
- Confident
- Important
- Successful
- Listened to
- Empowered
- Safe and happy
- Able to make a choice

### Pupils will **BE...**

- Polite
- Curious
- Enabled
- Resilient
- Realistic
- Inspired
- Sociable
- Motivated
- Responsible
- Resourceful
- Aspirational
- Communicative
- Respected/Respectful

### Pupils will **RECEIVE...**

- Challenge
- Needs met
- Consistency
- Quality resources
- Quality teaching
- Positive role models
- Creative opportunities
- Equality of opportunities
- Access to other agencies
- Stimulating environment
- Access to the community
- Home/school partnerships

### Pupils will **ACHIEVE...**

- A voice
- Feel safe
- Progress
- Functionality
- Accreditation
- Independence
- Physical wellbeing
- Choice of where to live
- Sense of community
- Positive relationships
- Further learning opportunities



## OUR VALUES

### WE WILL WELCOME AND CARE BY:

- Providing a happy and secure environment.
- Nurturing confidence, wellbeing and self-esteem.
- Working together with you to build a supportive community.
- Making sure your voice is heard and valued.
- Responding with sensitivity.
- Communicating expectations clearly.
- Emphasising strengths and achievements.

### WE WILL WORK IN PARTNERSHIP BY:

- Encouraging participation.
- Valuing your contributions.
- Working together to develop plans, set targets and create and deliver specific programmes.
- Involving you in decisions about organisational changes and improvements.

### WE WILL COMMUNICATE OPENLY BY:

- Asking for your views and involvement.
- Being available when you need to talk and making time to listen.
- Listening calmly and respectfully.
- Responding promptly and following up.
- Reviewing regularly.
- Providing all the information needed in a timely way, in a way that will be understood.
- Striving to use positive and constructive language.

### WE WILL VALUE AND INCLUDE YOU BY:

- Identifying needs early, welcoming involvement at every stage.
- Having a 'can do' approach.
- Making sure all of our staff have the right skills and understanding.
- Sharing information about strengths and needs sensitively.
- Being creative and flexible to respond in the best way to individual strengths, needs and changing circumstances.
- Involving everyone in decision making.
- Encouraging all to contribute to the development of our values, systems and policies.





## LEARNING for Life

The students who attend Mayfield Chestnut exhibit a wide range of social, emotional and mental health and educational needs, which by their nature can impinge upon their progress. We work on trauma informed principles and provide a flexible curriculum that addresses all areas of the individual students' needs.

Where possible this results in children returning to a mainstream provision or us supporting them into a specialist provision that can meet their needs.

Staff are fully trained to use the PACE approach, supported by Thrive activities. Alongside a carefully tailored and individualised Education Provision Plan, we offer pastoral care to the children and their families. We cover the requirements of the National Curriculum, providing a stimulating, broad, balanced and differentiated curriculum which enables our students to get the most out of their learning.

## Confident Individuals

Our learners are guided by all staff on how to approach every day challenges. This could be on the playground, in a game, or in class in a complex learning challenge. The impact should be that children don't give up, are highly empowered to succeed, achieve at a high standard and are independent and nurturing.

## Successful Learners

Through the curriculum at Chestnut we strive to ensure that our children's attainment in core and foundation subjects is in line with, or exceeding their potential when we consider the invariably low starting points they may have had. We measure this carefully using a wide range of data, but always considering age related expectations. We intend that our children will be academically and physically prepared for life in their next school stage and in the wider community.

## Responsible Citizens

We want our learners to become rounded characters with a clear understanding of complex values such as equality, friendship, trust and citizenship. From this they will develop skills which prepare them for living in the community, demonstrating tolerance and equality. We measure this not just by the work our children produce, but in the behaviours we see each and every day in a variety of settings. Our learners will be motivated by a strong personal sense of morality. They will make decisions based on these good values and be resilient to the influence of others.



### Parent Feedback 2023

'I am very happy with the progress. Mayfield is phenomenal. The routine is amazing and the staff are all so lovely.'





## CHESTNUT AIMS



Ofsted 2019

'Through careful analysis and working intensively with pupils and their families, there is clear evidence of the school's impact on personal development.'

## Curriculum Intent

To support skills for emotional regulation.

To enable students to form positive, healthy relationships.

To provide a curriculum that is sequenced and knowledge rich.

To support students to be creative and develop their own thinking.

To promote a positive attitude towards learning and acquire a solid basis for life-long learning.

To create bespoke learning and intervention for every child based on a thorough assessment of need.

We aim to promote self-esteem to enable students to live, socialise and work co-operatively with others.

To enable students to have respect for themselves and others and to remain safe in the community and online.

To teach students to maximise their communication skills, increasing their vocabulary and developing their English, Maths and ICT skills.

To encourage students to develop their individual potential and to be happy and motivated, confident and valued members of the school and the wider community.



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## CHESTNUT AIMS



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## Curriculum Implementation

We recognise that all children are on a learning journey and our curriculum takes into account their initial starting point, their preferred learning style and their future destination, whilst covering all areas of the National Curriculum. Learning activities are personalised and tailored to the individual.

We have a sharp focus on developing reading skills and all children engage with reading on a daily basis through synthetic phonics, whole word reading and reading for comprehension and pleasure.

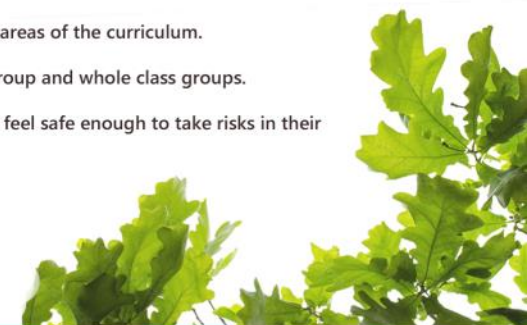
Each term students focus their learning on a specific topic, from minibeasts and life cycles, to ancient history and religious festivals around the world.

Maths is taught using the Rose Maths Scheme.

We incorporate PSHE, SMSC and British Values into all areas of the curriculum.

Children are given opportunities to learn in 1:1, small group and whole class groups.

The school environment is designed to ensure children feel safe enough to take risks in their learning and are conducive to optimising progress.



## Engage

A stage of learning that provides children with an inspiring and thought provoking starting point that stirs curiosity and initiates interest.

Children engage in purposeful and contextualised learning experiences both in and out of the classroom to provide the stimulus to learn.

## Develop

Children develop and expand their knowledge, understanding and subject skills in order to progress their learning and attainment through quality focused differentiation, learning tasks and high quality relevant learning experiences.

Children become industrious learners making sense of information and experiences, leading to good progress and sound understanding..

## Innovate

A stage of learning that challenges children's ability to work creatively, exploring solutions and possibilities.

Using and applying previously learned skills and understanding, children work together to innovate, managing their own learning to achieve given success criteria.

## Express

A stage of learning that empowers children to share, celebrate and reflect with a range of partners and audiences. Children cement their learning through shared reflection with peers and adults and are able to suggest next steps in their learning.

Teachers discuss, review and support both individual and group evaluations using their observations and evidence to make summative assessments.



# Our LEARNING Environments

## Classrooms

There are 6 classrooms at Chestnut as well as an additional class based at The Annexe up at Mayfield College. Our dedicated teachers are supported by at least 2 teaching assistants per class to assist the pupils with their learning.

All of our classrooms are fully equipped to reflect the needs of pupils at Primary age.

Each classroom has an interactive smart board and reading area. There is also a wide range of resources for science and art sessions.



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## Food Tech Room

Chestnut has a dedicated Food Tech room, which all pupils have regular scheduled access to.

Here, pupils learn vital self help and independence skills during practical lessons.

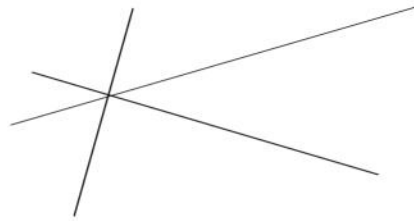
We encourage pupils to explore healthy food options, discuss and create new recipes and to understand good food hygiene practices.

### Ofsted 2019

'Teachers establish calm, purposeful and positive learning environments. Pupils have appropriate support and well prepared equipment so they learn successfully.'







### Library

Pupils are able to access our fun and inviting library space throughout the day. The shelves are regularly stocked with a variety of story books as well as books relating to topics covered in class. Pupils are encouraged to read for pleasure to embed skills and knowledge as well as to ignite their imagination.



### ICT Suite

Chestnut has some incredible equipment in the ICT suite and is a firm favourite amongst the pupils. As the world we live in becomes ever more digital based, pupils are able to learn a variety of skills, from animation, coding, photography and the use of green screen technology.

Pupils have access to both Apple Macs, PCs, laptops, Tablets and Oculus VR headsets ensuring they leave Chestnut with a wealth of technological knowledge.



# Our LEARNING Environments



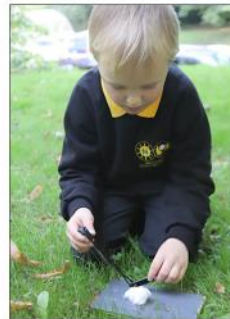
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## Forest School

We are very lucky to have our own designated Forest School area within the school grounds. Led by Jamie, our fully trained Forest School Lead, pupils can safely explore the natural environment in a hands on and creative way.

Forest School sessions promote self-esteem, creativity, confidence and independence. Rain or shine, classes across the school have scheduled time to explore this environment.

Jamie takes the pupils on a variety of skill based journeys, from shelter building, mini-beast hunts, creating campfires safely, orienteering, foraging, gardening and cooking.



## Beach School

With a variety of beaches just a short distance away, pupils are able to enjoy Beach School sessions when the weather allows. Usually led by Nicky, sessions include geocaching, rock-pooling and even crabbing at Stoke Gabriel.

Pupils learn about the tides, sea creatures, erosion and geology whilst building on team work and communication skills.





# Our SPECIALIST Facilities



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## PROMOTING MOVEMENT



### MUGA & Playground

Regular movement and exercise can help our pupils to remain healthy and aid them in regulating their behaviours.

Sport inhabits a large portion of our pupils leisure and recreational time and our bright and colourful multi-use games area provides a great space for a variety of ball games.

### Trim Trail

Installed a few years ago by a team of eager volunteers and pupils, the trim trail provides an alternative space for pupils to play with their peers.

The trail features wobbly bridges, climbing walls and posts, monkey nets, balance bars and a slide; perfect for pupils to test out their balance and coordination skills.

### Multi-Purpose Hall

Our hall is nestled in the centre of the school and is used for a variety of different activities throughout the day.

The hall is used for yoga, boxing, dancing, basketball and general PE sessions which are currently being run by Select Soccer.

### Sports Field

Located next to our trim trail, the sports field often serves as an extension of the classroom when the weather allows it.

During lunchtimes, after school and even some weekends, our football players are practicing their skills and working on their teamwork and communication skills.

### Wildlife Pond

The large purpose built pond provides a perfect space for pupils to explore mini-beasts and common aquatic plants for both leisure and practical learning activities.

With seating along one side of the pond, it also provides a calm and quiet space for pupils when needed.





# Accessing our COMMUNITY



## Football Squad

We are very proud of our football team here at Chestnut and pupils have worked hard over the last few years. They now play against other Primary schools and are sponsored by Rockfish who provide their kit.

Being part of the team is a great way to feel part of their local community and to feel proud of their school. The pupils have grown in confidence and self-esteem.

## Community Amenities

Swimming is part of the curriculum at Chestnut and pupils access the local swimming pool in Brixham for lessons.

Pupils also access local beaches, woods, recreational parks such as Decoy and the skate park in Brixham building on physical and social skills.



## Places of Interest

Regular visits to places of interest within the community offer additional learning opportunities, often linked to current topics.

Stover Park, Ocombe Farm and Paignton Zoo offer hands on experiences to nature topics, whilst local museums, castles and attractions such as the Golden Hind or Berry Head help to bring history topics to life and engage pupils.



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## SAFEGUARDING & CHILD PROTECTION



Stuart Heron  
DSL



Sandra Wright  
Deputy DSL



Jamie Brown  
Deputy DSL



Lisa Jordain  
Deputy DSL

We are very proud to belong to our school and believe it offers a caring, safe and supportive environment. Our pupils are at the heart of every thing we do and we are fully committed to safeguarding.

Promoting the welfare of pupils is of paramount importance as safer children make more successful learners. All of our staff and volunteers are DBS checked to ensure they are safe to work with children. They are then trained to identify safeguarding issues and what to do if they are concerned. Each site has a Designated Safeguarding Lead (DSL) who has had extra training to deal with any concerns appropriately and efficiently.

As part of the PSHE curriculum, pupils are taught how to stay safe online and out in the community. Pupils are taught that staff are always available to talk about any concerns.

All of our latest Safeguarding and Child Protection Policies can be found on our website.



Ofsted 2019

'The arrangements for safeguarding are effective. Keeping pupils and students safe is a priority for the school. A kind and caring approach underpins practice.'



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## WORKING WITH OTHERS

### Family Support

We understand that caring for a child with complex needs is both rewarding, but also tiring and at times stressful. We offer a support service to families which can be as simple as a chat or tailored help with any aspect of caring for a child. This may include seeking guidance and specialist support from external agencies if needed.

### Outreach Service

Mayfield Chestnut offers an Outreach service and training programme. In connection with the Local Authority, we provide a support network for the inclusion of individual pupils with Social, Emotional and Mental Health needs in mainstream schools.

This service includes coaching, mentoring and bespoke support packages for children across Torbay who are struggling with their mainstream placement.

### Parent Feedback

'We are very reassured at the way staff manage our daughters' needs. She has improved confidence in her own abilities.'

'It means so much to the families of the children you teach. We can see the unbelievable difference in them.'

'Your amazing staff at Chestnut have become an important part of our lives.'

